



DELTA AREA ECONOMIC OPPORTUNITY CORP.

ANNUAL REPORT



2012



Letter from President & CEO

2012 was a year of change and transition at DAEOC. Funding changes, structure changes, and staffing changes were the norm. We continue the roller coaster ride from the ARRA inflated budgets of previous years to leaner budgets across the board into the foreseeable future. Sequestration impacts are imminent and proposed changes to the CSBG funding formula will no doubt reduce funding. That said, we are proactively seeking opportunities to expand where possible in our current programs and to branch out into new areas. New projects, new funding sources, and a renewed focus on high impact ventures will enable us to move forward in the new year and beyond. Our ability to adapt in this evolving environment is the key to our success as demands for our services continue to grow.

The percentage of US citizens in poverty continued the trend upward since 2000 topping a 15% average in 2011. For the five year study period ending in 2010, 14% of Missourians live in poverty. Those in our service area are not faring as well. Scott and Stoddard County result show 18% poverty, while New Madrid, Dunklin and Mississippi show 21.2%, 23.6% and 27.6% respectively. Pemiscot County fared the worst with 31.8% of all age groups living in poverty in that same period.

With the growing demand for services, positive internal change is imperative. We must continue to “sharpen the saw” to be as efficient and effective as possible. We will continue to keep check on the pulse of our community to ensure that the services we provide are appropriate for the community’s needs. We must also continue to grow our relationships with other entities to limit redundancy and enable each of us to focus on the task at which we are best suited. These new and renewed relationships are already proving beneficial for the agencies and for the individuals we serve as we begin 2013.

My challenge for 2013 is to settle for no less than excellence. We will continue to position our agency to be able to adjust in anticipation of change in a dynamic environment. DAEOC is composed of good people willing to work hard to help their neighbors. Their work strengthens quality of life and quality of place in the Bootheel counties of Missouri.

Joel P. Evans
President & CEO



2012 Annual Report

Delta Area Economic Opportunity Corporation

Board of Directors

Dunklin County

Emily Modlin Treasurer
Ann Matthews Secretary
Ronald Dell.....Member

Mississippi County

Annette Robinson.....Member

New Madrid County

Don Day.....Member
Christy Phelps.....Member

Pemiscot County

Diane SayreChairsperson
John Ferguson.....Member
Lind Nugent.....Member

Scott County

Bob DeproVice Chairsperson
Everlean Brown.....Member
Billy Case.....Member

Stoddard County

Clara GreenMember
Julian Steiner.....Member
Donna Johnson.....Member

* Board and Staff as of December 31, 2012

Senior Staff Members

Joel Evans.....Interim Executive Director
Jeanie Smallwood, CCAP.....Fiscal Director
Ken Thompson.....Human Resources/IT Director
Jeanie Smallwood, CCAP.....Wx&Housing Dept Director
Dan Lape.....Purchasing/Procurement Director
Jason Redden.....FACD Department Director
Paula Kinchen, CCAP....Executive Administrative Assistant

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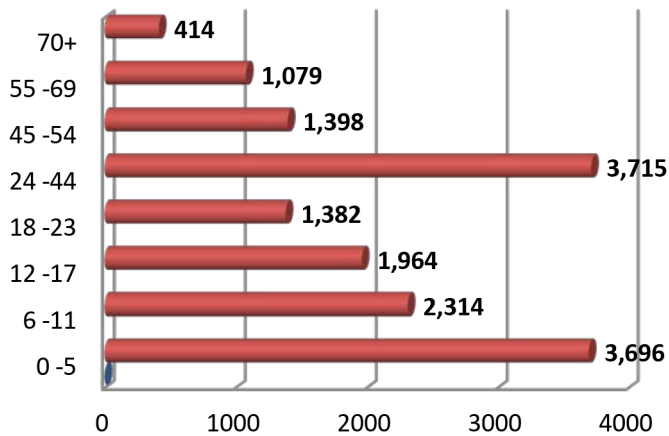
Program Participant Demographics

There were 17,992 unduplicated individuals and 6,997 unduplicated families that were reported in 2012 with one or more of their characteristics being obtained.

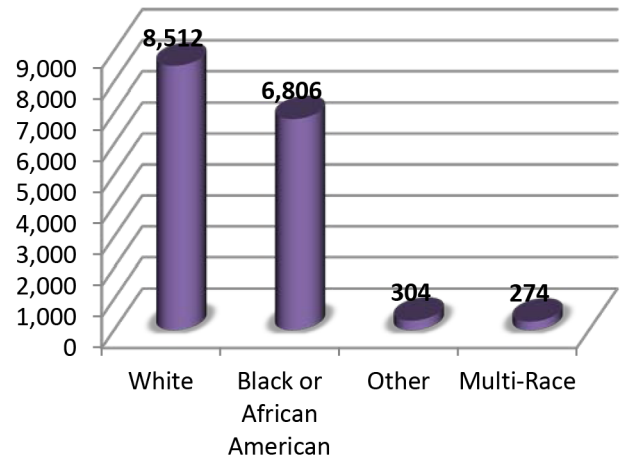
2,573 individuals were reported as being disabled

3,210 individuals were reported having no health insurance

AGE

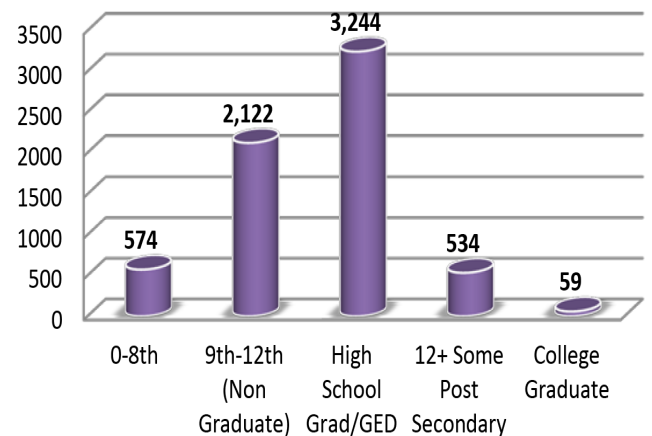


RACE

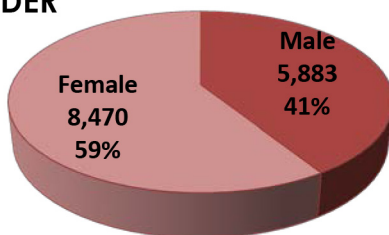


330 individuals were reported being from a Hispanic, Latino or Spanish Origin

EDUCATIONAL LEVELS (Adults 24+)

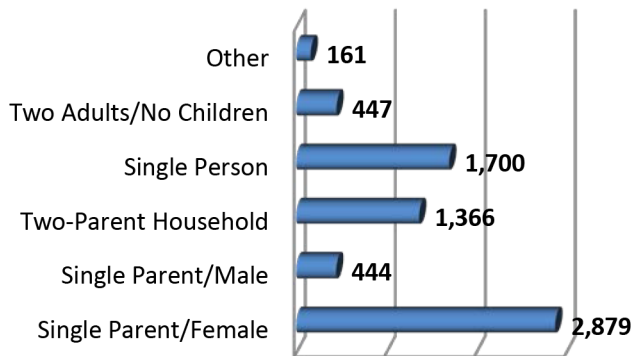


GENDER

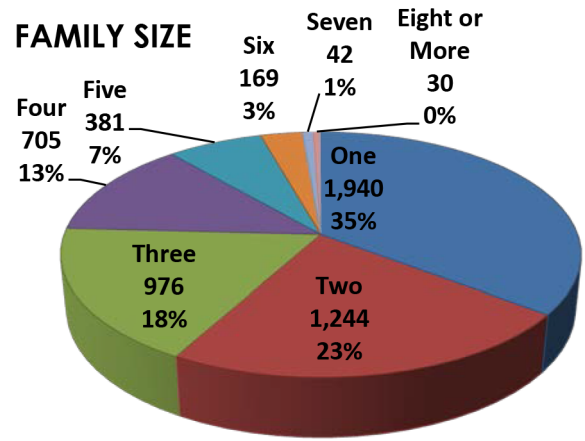


5,672 families were reported having one or more sources of income

FAMILY TYPE

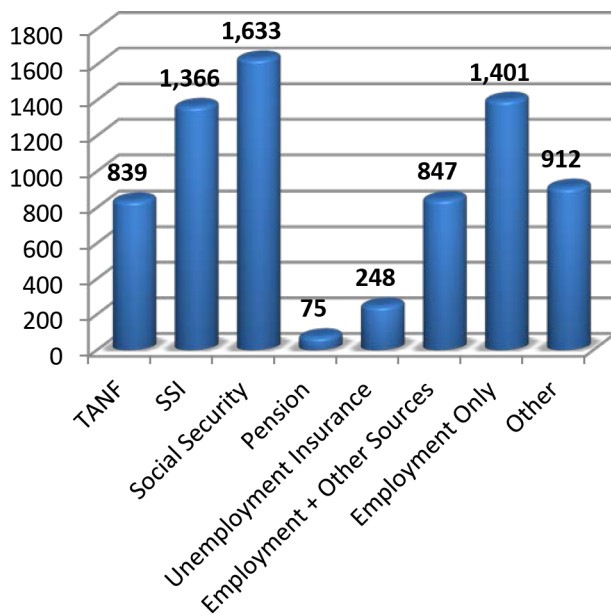


FAMILY SIZE

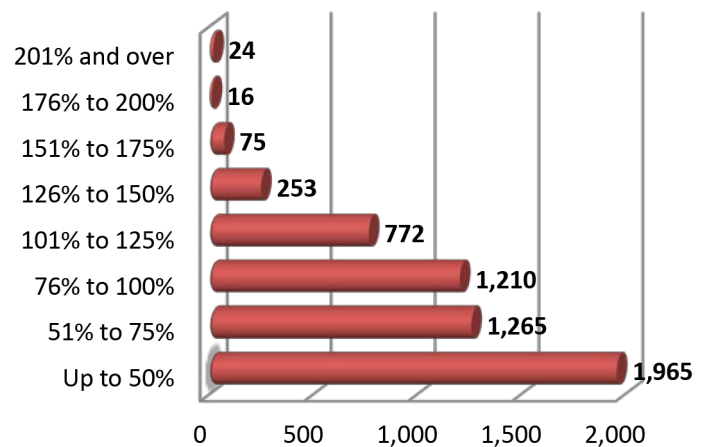


660 families were reported having zero income

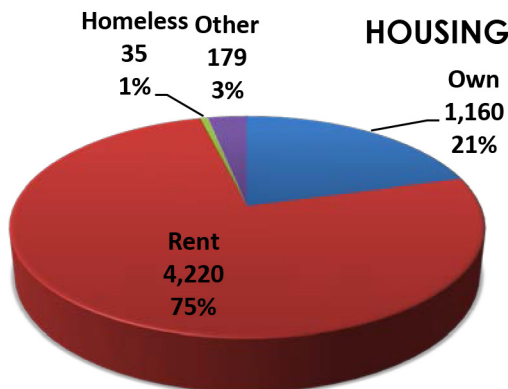
SOURCES OF INCOME



INCOME LEVELS



HOUSING





Family and Community Development Department

Life Skills

Classes are offered to youth and adults to increase their knowledge in areas that will allow them to move toward self-reliance including achievements in education and employment. Life skills classes are offered on a variety of topics including but not limited to Financial Literacy, Improving Self Esteem, Job Readiness/ Job Search, Leadership Development, Entrepreneurship Development, Health/ Nutrition, Parenting Skills, Time Management, Stress/Anger Management, Classroom Bullying, Conflict Resolution, Goal Setting, Assertiveness, and Energy Saving Tips.

- **660** total participants

Back to School Fair

- Each summer, Each of the counties conduct a Back to School Fair allowing low-income children to start the school year with the materials necessary for educational success. The financial stress of purchasing back to school supplies is reduced while ensuring students were equipped with necessary supplies. In addition to school supplies, participants received services related to health care, immunizations, hygiene, oral hygiene, bus safety, seat belt safety, WIC, MC+, effective discipline, proper nutrition, and bicycle safety. **1,030** children received free school supplies and services
- **71** Volunteers

Family Support

A program where Life Coaches meet weekly with low-income individuals and families at or below 125% of the federal poverty guidelines who have the desire to make a change in their lives and who are willing to work toward a goal of self-sufficiency. Every quarter, an FSS Scale is completed to track progress.

- **6** participants obtained a General Education Development (GED)
- **39** participants found employment
- **19** participants received a pay increase at their present job
- **33** participants were employed and maintained a job for at least 90 days
- **19** participants obtained the skills required for employment
- **36** participants achieved living wage employment and/or benefits



Volunteers participated in the "Project Homeless Connect" event where 250 homeless participants were able to receive free services. The event was held in Cape Girardeau, MO on October 5, 2012.

Resource Distribution Strategy

A Program for families lacking of resources to provide basic needs. Through Resource Distribution, DAEOC was able to help families with their unmet emergencies. These programs involve collaboration with a diversity of other organizations including Dollar More, Share the Warmth, Ministerial Alliance, Salvation Army, Missouri Housing Trust Fund and the Emergency Food & Shelter Program.

- **12** families were provided with emergency meals/food
- **3** families were assisted with transportation to shelters, jobs and medical providers
- **3** homeless families and/or families seeking refuge from their abusers were provided with temporary shelter
- **78** families were assisted with emergency rent/mortgage assistance
- **1** family was assisted with disaster relief
- **5** families were assisted with medical care
- **5** families were assisted with clothing
- **658** families received emergency fuel/utility payments

Junior Chamber International

A partnership that focuses on the collaborative delivery collaborative delivery of the Missouri Poverty Simulation, heightening poverty awareness, and identifying additional partners, community leaders and elected officials in an endeavor to radically combat the causes of poverty and address the obstacles that prevent people from escaping its clutches.

Targeted Coaching

Effectively serves all program participants through either in-house resources or referral to other entities. An Intake, Assessment & Referral is completed to assess the needs of each program participant.

- **775** Outer agency referrals
- **10,128** Inner agency referrals

Disaster Relief

A program in which DAEOC officials met with local and city governments to determine needs related to natural disaster and to match needs to relief opportunities. Disaster Relief provided referral services, rent/mortgage assistance, emergency shelter and services.

- **19** homes repaired through disaster relief

Community Empowerment Collaboration

Brought together a group within the community to identify and address key issues affecting the particular community. One group represented Dunklin and Pemiscot and one group each representing the other four counties of the service area. The main focus of the groups was to rebuild the community empowerment collaboration, identify a community project and to complete a community needs assessment.

- **35** meetings conducted
- **142** total attendees

Child Care Food Program

Helps families meet the nutritional needs of their children. In addition, the Child Care Food Program plays a vital role in improving the quality of child care and making it affordable for many low-income families. CCFP is administered by the Missouri Department of Health play a critical role in supporting home child care providers, through training, technical assistance and monitoring. Child Care Food Program providers follow meal requirements established by USDA. Many different child care homes participate in the Child Care Food Program and share the common goal of bringing nutritious meals and snacks to participants.

- **130** Home Daycare providers served
- **2,824** Children participate in the program
- **833,354** Meals served



Some of the children at "Storybook Daycare" took time out of their fun filled day to pose for a quick picture.



Energy Assistance/Regular Heating (EA)

One component of LIHEAP designed to assist low-income households in meeting their home heating costs during the months of October through March. Eligibility requirements for EA are based on income, family size, available resources and responsibility for payment of home heating costs. EA is a time-limited program and households must apply within the specified application period in order to be considered for assistance with their primary home heating costs. Clients who were approved for EA in the prior year will automatically receive a new application in the mail for the current year.

- **9,040** families applied for Energy Assistance
- **8,483** of those families were assisted
- **8,069** of those assisted were elderly and/or disabled

Energy Crisis Intervention Program (ECIP)

A program designed to assist households experiencing a crisis situation. These households are either in danger of having their service disconnected and do not have the resources available to prevent this action or have been disconnected and do not have the resources to restore service. To qualify for this program, applicants' heating source can be electric, gas, propane or wood. ECIP has two separate programs; Winter Heating covers October through May and Summer Cooling covers June through September.

- **4,147** families were assisted through Winter
- **2,710** families were assisted through Summer

Permanent Housing

Provides rental assistance to participants diagnosed with a disability by a health care professional. Both mental and physical disabilities qualify. Participants must be referred by a 3rd party referral source as being homeless by HUD's standards.

- **19** participants with disabilities received rental assistance



Transitional Housing

A program that has been combined with the Domestic Violence/Homeless Shelter to create a program called the Homeless Project. Transitional Housing is defined as housing from 30 days to 2 years for participants that have been referred as being homeless according to HUD's standards by a 3rd party referral source.

- **20** homeless participants were placed in homes

Shelter + Care

Provides rental assistance for homeless individuals who have been approved by the Department of Mental Health. All clients are verified by DMH to have documented mental illness and are receiving treatment from an approved facility within our coverage area.

- **26** participants received rental assistance

Missouri Housing Trust Fund Rental & Emergency Assistance

Is funded by MHTF and is intended to ensure clients ability to maintain permanent housing. Participants must be at or below 50% Annual Median Income (AMI). Currently, the program is able to pay the current month's rent when the participant is unable.

- **24** individuals received rental assistance
- **30** individuals received emergency assistance

BRAVE Domestic Violence Resource Center

Provides comprehensive shelter services to those women and children who are fleeing domestic violence situations. The BRAVE Shelter Domestic Violence Program is available to those individuals who are experiencing any form of domestic violence. The program is designed to enable the victim to feel safe, to reflect upon and determine the next step, and to learn that there are alternatives. The goal of the program is to empower battered women so they may rebuild their lives in order to assure future safety for themselves and their children.

- **177** women and children received shelter
- **2,479** meals were provided

Children's Services Department

The seventeen centers and home-based services located in Dunklin, Mississippi, New Madrid, Pemiscot, Scott and Stoddard counties had a funded enrollment of 1372 children. Of the children enrolled, 95% are at or below the Federal Poverty Guidelines. The Head Start/Early Head Start Program employs 281 staff.

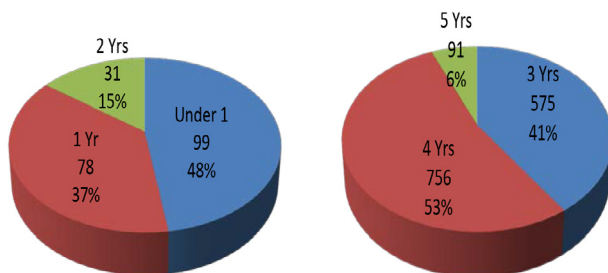
Head Start/Early Head Start Program Statistics:

- **1,648** children served
- **1,417** families were served
- **66** classrooms operated
- **281** staff employed
- **1,422** Head Start children transported
- **1,627** persons provided volunteer services
- **98%** of children received physical exams
- **99%** of children received dental exams
- **123** children with disabilities served
- **1,121** families received one or more referrals
- Maintained **100%** average monthly enrollment for 2012

Age Range of Services Provided to Head Start and Early Head Start Children:

Early Head Start

Head Start



Of the services provided to Early Head Start, 24 children were center based, 108 were home based and 18 were pregnant women.

Opportunities for Parent Involvement

The purpose of the Head Start/Early Head Start program is to promote school readiness, early education, and parental education and is designed to include the family as well as the child. Learning for children is enhanced by working in partnership with their family. Parent participation in the design of activities and experiences assist in expanding parental strengths and interests. Involved parents have an opportunity to understand more about how their children grow and develop. Parents are welcomed and encouraged to be involved whether it's in a formal setting, such as the classroom, family meeting or participating on a parent committee or an informal setting, which involves "in home" activities.

Parent involvement includes:

- Participation in the classroom as an observer or volunteer in the office, kitchen, etc.
- Meeting child's teacher
- Accepting a leadership role as an officer of Policy Council or Parent Committee Members
- Being elected as Policy Council Representative
- Sharing ideas for the program
- Donating any extra books or school supplies for the classrooms.
- Communicating with the teaching staff if their child needs help with, numbers, letters, colors, shapes, etc. And also helping their child at home with these activities.
- Serving on Health Advisory Committee, Self-Assessment Team, Center Committees
- Assisting staff in planning for Family Meetings and other special events
- Completing a parent Interest Survey that indicates topics they would like presented at Family Meetings
- Attending Family Meetings/Parent Teacher Conference
- Participating in at home activities individualized for their child by his/her teacher to prepare them for Kindergarten
- Completing an annual survey to assess program services
- Setting goals for themselves and for their children
- Participating in interviews
- Participating fully in scheduled home visits
- Assisting the home visitor in planning activities
- Getting involved in decisions about the child's education by learning to communicate with teachers and other school staff.
- Encouraging grandparents and members of the community to become Head Start volunteers
- Learning new parenting techniques and skills
- Recruiting children and families
- Learning at home; reading to their child at home and reinforcing classroom activities
- Participating in the monthly Socializations for home based children.

DAEOC's Efforts to Prepare Children for Kindergarten

One of the goals of DAEOC Head Start and Early Head Start (HS/EHS) is to help children and families enjoy a smooth and successful transition into a kindergarten within the 29 local education agencies located in DAEOC's 6 county area. This is accomplished by an academic focus, through social-emotional development, parent education efforts, and administrative processes.

HS/EHS children learn how to adjust to a classroom and a school environment. Head Start is typically the first



introduction to the classroom setting for many of our children. When a child transitions from Head Start into public school they are very familiar with a community of learning. HS/EHS helps children learn how to follow routines and schedules. This provides children with a sense of security and an understanding of expectations. Head Start children are taught how to use a variety of school supplies, such as scissors, pencils, glue, markers, crayons, and paint brushes. Teaching staff plan and implement developmentally appropriate lessons using research based curriculums. HS/EHS Center Based currently use Creative Curriculum. EHS Home Based currently uses Partners for a Healthy Baby Curriculum.

The children served through HS/EHS come from diverse and often challenging backgrounds. One of the strengths of HS/EHS is its emphasis on the social/cultural development of children. Through our conscious discipline program, children learn to take responsibility for their feelings and actions, to recognize them, and learn appropriate ways to express and manage their feelings on an age-appropriate level. Through HS/EHS, children learn to interact with other children and adults. There are positive relationships established between teaching staff and children. HS/EHS teachers are often the child's first introduction to a teacher. HS/EHS seeks to develop positive relationships and create a family atmosphere within the classroom.

HS/EHS seeks a positive, supportive relationship with the parents/guardians. One way this is accomplished is through ongoing year-long parent education opportunities on a variety of topics. In the spring months, teaching staff will inform parents of the screenings offered by local schools which are necessary for Kindergarten enrollment. Parents are also provided with literature informing them of what to expect at Kindergarten and useful tips to make Kindergarten a successful experience for their child. HS encourages parents to be and to remain an advocate for their child throughout their education at public school.

Teaching staff also complete a Kindergarten Reading Assessment for those children who will be transitioning to Kindergarten. This assessment is made available to the local Kindergarten staff and a copy is kept in the child's education file. Before the end of the Head Start service year, all children who will be attending Kindergarten will visit a local Kindergarten classroom. At the end of the year, parents are given the child's file. These efforts help to ensure a positive transition from HS to Kindergarten.

Developing a sense of self and a sense of others is valuable to the children attending Kindergarten and is a large portion of the overall comprehensive services provided to children and families through HS.

As mentioned, the HS and EHS Programs use a phenomenal, research based course of study, Creative Curriculum, 4th Edition, 2002. This curriculum reflects four areas of development: social/emotional, physical, cognitive, and language. These development areas reflect the whole child and serve as an overall educational structure. The goal is to help each child progress and develop in each one of these four areas of development. Within these four areas of development there are ten specific goals. These goals describe our intended purpose for each area of development and serve as the definition for each area of development. These ten goals contain fifty objectives and these objectives serve as a roadmap that outlines what skills and knowledge we hope to build.

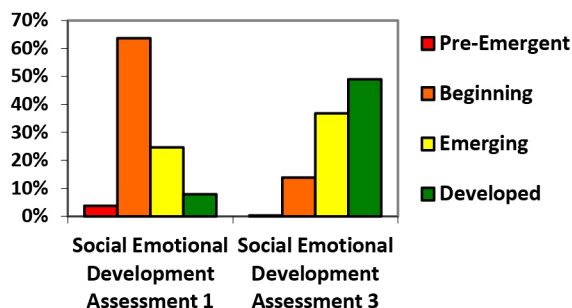
Furthermore, we believe that an ongoing assessment of children is the key to planning appropriate learning experiences and helping all children succeed. With that said, we monitor our children's progress by individual assessments three times a year. The first assessment (initial assessment) is administered in October and will provide a baseline from which the individual growth can be measured. The second assessment is given in January. This assessment will measure the individual's current knowledge and skill set. The last assessment is given near the end of the school year.

The progress made by a student from beginning to end of the school year is measured using four levels of achievement. They are from the lowest point of achievement, the Pre-Emergent, the Beginning, the Emerging, and the Developed. The charts below reflect the growth that occurred between the first, the initial assessment, and the last, the summative assessment during the 2011-2012 school year. As you can see, the assessments reflect a desired achievement in all four areas of development.

Head Start Program Children's Assessment Results 2011-2012

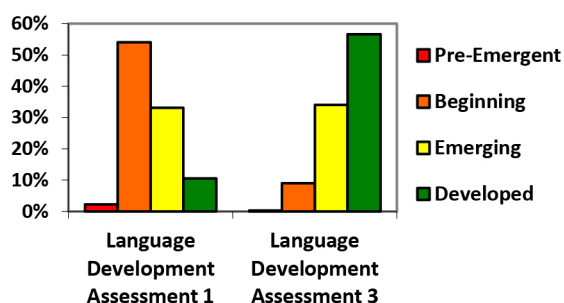
(Based on Funded Enrollment of 1,071 Head Start children)

Social Emotional Development:



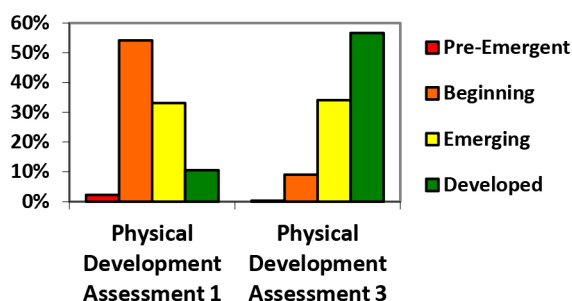
- Child shows ability to adjust to new situations.
- Child demonstrates appropriate trust in adults.
- Child recognizes own feelings and manages them appropriately.
- Child stands up for rights.
- Child demonstrates self-direction and independence.
- Child takes responsibility for own well-being.
- Child respects and cares for classroom environment and materials.
- Child follows classroom routines and rules.
- Child plays well with other children.
- Child recognizes the feeling of others and responds appropriately.
- Child shares and respects the rights of others.
- Child uses thinking skills to resolve conflicts.

Language Development:



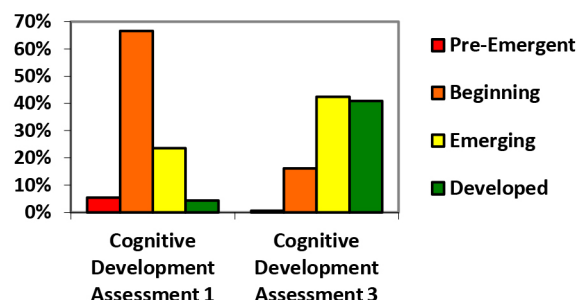
- Child hears and discriminates the sound of language.
- Child expresses self-using words and expanded sentences.
- Child understands and follows oral directions.
- Child answers questions and asks questions.
- Child actively participates in conversations.
- Child enjoys and values reading.
- Child demonstrates understanding of print concepts and knowledge of the alphabet.
- Child uses emerging reading skills to make meaning from print.
- Child comprehends and interprets meaning from book and other texts.
- Child understands the purpose of writing and writes letters and words.

Physical Development:



- Child demonstrates basic locomotor skills (running, jumping, hopping, and galloping).
- Child shows balance while moving.
- Child climbs up and down.
- Child pedals and steers a tricycle (or other wheeled vehicle).
- Child demonstrates throwing, kicking, and catching skills.
- Child controls small muscles in hands.
- Child coordinates eye-hand movement.
- Child uses tools for writing and drawing.

Cognitive Development:



- Child observes objects and events with curiosity.
- Child approaches problems flexibly.
- Child shows persistence in approaching tasks.
- Child explores causes and effect.
- Child applies knowledge or experience to a new context.
- Child classifies objects and compares/measures.
- Child arranges objects in a series.
- Child recognizes patterns and can repeat them.
- Child shows awareness of time concepts and sequence.
- Child shows awareness of position in space.
- Child uses one-to-one correspondence.
- Child uses numbers and counting.
- Child takes on pretend roles and situations and makes believe with objects.
- Child makes and interprets representations.

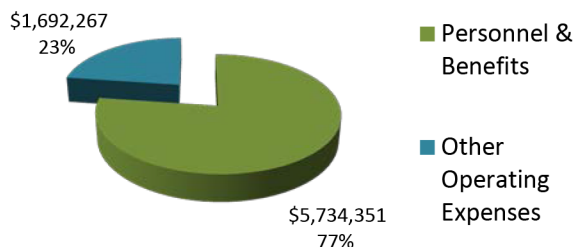
Head Start/Early Head Start Program Budget Uses and Proposed 2012 Budget

DAEOC's Head Start and Early Head Start Programs ensure the grant budgets are spent on reasonable, necessary, and allowable expenses to provide comprehensive early childhood educational and care services. The DHHS federal grant funds serve 1143 HS/EHS children and families within the 6 county service area. The DHSS State grant funds from the Affordable Health Act; Maternal, Infant, & Early Childhood Home Visiting (MIECHV) Serve 60 families within Pemiscot & Dunklin Counties.

A significant amount of all budgets are spent to employ approximately 290 staff to fulfill the Program's responsibilities. This includes staff salaries and benefits provided to attract and retain staff. Other program expenses include operating expenses such as: purchase of new buses, classroom supplies, office supplies, custodial supplies, rent, utilities, phone, internet, travel to carry out program operations, staff development expenses to ensure proper training and qualifications, medical, dental and mental wellness child services expenses as payer of last resort if other resources are not available. These budgetary expenditures are needed to provide quality programming and services.

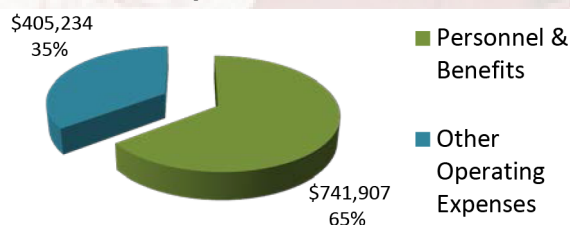
The proposed 2012 budgets include the following:

Head Start Expenses



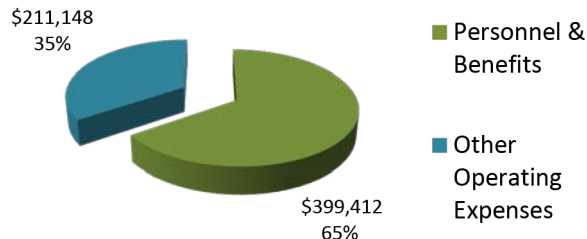
Head Start Personnel and Benefits	\$5,734,351
Other Operating Expenses (as outlined)	\$1,692,267
Total Head Start Federal Funding	\$7,426,618

Early Head Start Expenses



Early Head Start Personnel and Benefits	\$741,907
Other Operating Expenses (as outlined)	\$405,234
Total Early Head Start Federal Funding	\$1,147,141

MIECHV EHS Expenses



MIECHV EHS Personnel and Benefits	\$399,412
Other Operating Expenses (as outlined)	\$211,148
Total MIECHV State Funding	\$610,560

Office of Head Start Triennial Monitoring

The most recent Program Review was completed during March 20-25, 2011 by an Office of Head Start monitoring review team. The review team was diligent to ensure compliance for all service areas of the Head Start Performance Standards. These include such areas as early childhood development & education, health, mental health, nutrition, disabilities, parent & family engagement, program governance by DAEOC Board and Policy Council, human resources, staff development and program on-going monitoring, planning, communication.

The final report from the Office of Head Start (OHS) received on August 2, 2012 revealed 5 areas of non-compliance as follows:

1. Physical Inventory was not accomplished at least once every 2 years. The last completed inventory was in 2007. The inventory was in progress during the review period. Turnover in agency staff responsible for inventory contributed to no inventory accomplished in 2009.
2. Timely Staff evaluations were not completed on 6 of the 28 staff files checked. The Program is required to have annual evaluations for all staff.
3. Two playgrounds were out of compliance for Office of Head Start safety standards (although they met the State Childcare Licensing guidelines).
4. Medical examinations for bus drivers were to be on file before the start of employment and were found to be on file within 30 days of employment. The Program was out of compliance by not having medical examinations on file prior to employment.
5. The Program was out of compliance by not regularly sharing the credit card expenditure reports with the full Policy Council and Board of Directors. Sharing the information with the Board Fiscal Committee did not comply with the regulation.

The Follow-Up Review, conducted in December of 2011 and report results received in May of 2012, found all non-compliances were corrected and the Program was in good standing.

1. Physical inventory was finished for 2010 and completed for 2011 also.
2. All Staff evaluations were current or brought up-to-date.
3. Playgrounds were observed and the measures taken brought the Program into compliance.
4. Policies and procedures were updated to ensure that all Staff (including Bus Drivers) were not employed and did not start working until the medical examination was complete.
5. The Program shares the credit card expenditure report with the full Board and Policy Council as part of the fiscal monthly statement reports.

The DAEOC Head Start Program is in full compliance with Head Start Performance Standards as documented in May 2012. The next triennial review will occur between October 2013 and September 2014 (the 2014 Federal fiscal year).

As part of the Office of Head Start Review, the CLASS (Classroom Assessment Scoring System) observation tool was accomplished on the Head Start classrooms. This tool looks at 10 dimensions of teacher-student interactions and rates those observed interactions on a seven point scale. DAEOC Head Start met or exceeded the national average rating on 8 of 10 dimensions.

The eight dimensions that were met or exceeded include:

1. Positive Climate
2. Negative Climate
3. Teacher Sensitivity
4. Regard for Student Perspectives
5. Behavior Management
6. Productivity
7. Instructional Learning Formats
8. Quality of Feedback

The 2 dimensions that did not meet the national average were:

1. Concept Development
2. Language Modeling.

The 2011 year was the first time that the Office of Head Start completed the CLASS tool as part of the Program review. We are pleased that we scored well on 80% of the dimensions. Continued staff development to improve in all dimensions of the CLASS will be a Program priority for the future.



Weatherization & Housing Department

Weatherization

The DAEOC Community Action Agency Weatherization Program provides and installs needed energy-saving materials to client's homes in order to save energy and reduce fuel costs. Weatherization auditors go to each house to gather information related to the conditions of the house. A computer-based program uses this data to determine the weatherization needs. Measures taken may include weather-stripping, insulation in walls, attics, and floors, caulking, door sweeps, doors, vents and windows. With the use of advanced technology, the Weatherization Program is able to do a much more efficient job of weatherizing the entire house. A blower door device is used to determine the location of air leaks and measure airflow. Furnace testing equipment helps the auditor determine the condition of the heating system to see if the unit is emitting carbon monoxide while the auditor checks for proper operation and efficiency. Qualified contractors are used should a heating unit need to be repaired or replaced. Replacement systems are limited to gas units and given only to those clients who own and are living in the house being weatherized. Services are provided regardless of race, age, color, gender, national origin, religion, disability or political benefits.

- **165** homes weatherized
- An average of **\$5,471** per home was spent to weatherize homes

Housing

Housing oversees three primary projects: DREAM (Downtown Revitalization and Economic Assistance to Missourians), and HeRO (The Housing Development Commission Home Repair Opportunity) and the Bootheel Home Repair Program (FHLB). The purpose and goals of the programs are repairing, rehabilitating, improving accessibility for the handicap and disabled, and reducing the risk associated with lead-based paint for owner-occupied homes. Our main emphasis is to bring the home up to local and state codes to make the home safer and more livable to those who fall within the income guidelines set by HUD and Missouri Housing Development Commission (MHDC).

DREAM targets areas of rehabilitation within the cities of Caruthersville and Sikeston. The HeRo program differs in two ways; the program covers all six DAEOC counties and to be eligible, program participants must first take part in the DAEOC Weatherization Program. The maximum expenditure per home (including soft cost) is \$20,000 plus an additional \$2000 for costs for the total amount of \$22,000 per home.

Bootheel Home Repair Program (funded by Federal Home Loan Bank FHLB) covers all six DAEOC counties and to be eligible a client must have a disability and/or be elderly and fall within HUD 50% or below poverty guideline. The average expenditure per home is about \$10,000 this includes our \$300-\$500 management fee for administrative costs which varies depending on the amount expended on each home.

If we spend \$10,000 or more we receive the entire \$500 management fee, this includes any dollar amount expended through any additional rehab/weatherization programs.

- **92** homes repaired through HeRO & FHLB
- Average spent per home **\$20,632**

DAEOC Contact Information

Central Office

DAEOC Central Office

99 Skyview Road
Portageville, MO 63873
Phone (573)379-3851
Fax (573)379-5935

Children Services Dept.

Phone (573)379-3851
Fax (573)379-2928

Purchasing Department

Phone (573)379-3851
Fax (573)379-3336

Family & Community Development Dept.

Phone (573)379-3851
Fax (573)379-5988

Weatherization & Housing Department

Phone (573)379-3851
Fax (573)379-5351

Customer Complaint

(800)598-1818
(573)379-5688

Outreach Offices

Dunklin County

#1 Town Square
Malden, MO 63863
Phone (573)276-2639
Fax (573)276-6090

New Madrid County

99 Skyview Road
Portageville, MO 63873
Phone (573)379-3442
Fax (573)379-5988

Tri-County

820 Anderson
Sikeston, MO 63801
Phone (573)471-4113
Fax (573)471-4468

Pemiscot County

315 East Broadway
Hayti, MO 63851
Phone (573)359-1030
Fax (573)359-1038

Head Start / Early Head Start Centers

Arbyrd

200 North Douglas
Arbyrd, MO 63821
Phone (573)654-3767
Fax (573)654-2484
hsarbyrd@daeoc.com

Bell City

25925 Spear Street
Bell City, MO 63735
Phone (573)733-4244
Fax (573)733-9019
hsbc@daeoc.com

Caruthersville

710 East 18th Street
Caruthersville, MO 63830
Phone (573)333-4536
Fax (573)333-0241
hscville@daeoc.com

Chaffee

611 North Main
Chaffee, MO 63740
Phone (573)887-6220
Fax (573)887-6635
hcchaffee@daeoc.com

Charleston

711 East Commercial
Charleston, MO 63834
Phone (573)683-4300
Fax (573)683-6631
hswyatt@daeoc.com

Dexter

1124 North Outer Road
Dexter, MO 63841
Phone (573)624-8876
Fax (573)624-1475
hsdexter@daeoc.com

East Prairie

115 North Lincoln
East Prairie, MO 63845
Phone (573)649-5005
Fax (573)649-9298
hseprairie@daeoc.com

EHS Hayti

315 East Broadway
Hayti, MO 63851
Phone (573)359-0010
Fax (573)359-0551
hshayti@daeoc.com

Howardville

6916 Highway 61
Howardville, MO 63869
Phone (573)688-2433
Fax (573)688-5213
hshville@daeoc.com

Kennett

1100 Homcrest
Kennett, MO 63857
Phone (573)888-4096
Fax (573)888-5339
hsken@daeoc.com

Malden

507 Arnold Avenue
Malden, MO 63863
Phone (573)276-3678
Fax (573)276-5601
hsmalden@daeoc.com

New Madrid (EHS)

801 Main Street
New Madrid, MO 63869
Phone (573)748-7932
Fax (573)748-7760
nmhs@daeoc.com

Parma

210 West Main
Parma, MO 63870
Phone (573)357-5243
Fax (573)357-5291
hsparma@daeoc.com

Portageville

801 King Avenue
Portageville, MO 63873
Phone (573)379-5419
Fax (573)379-0936
hspville@daeoc.com

Puxico

150 South Hickman
Puxico, MO 63969
Phone (573)222-2434
Fax (573)222-3877
hspuxico@daeoc.com

Ross

176 Highway A
Portageville, MO 63873
Phone (573)359-1125
Fax (573)359-0936
hsross@daeoc.com

Sikeston

115 South West Street
Sikeston, MO 63801
Phone (573)471-8320
Fax (573)471-6196
hssike@daeoc.com

Steele

509 Beasley
Steele, MO 63877
Phone (573)695-2394
Fax (573)695-4085
hssteele@daeoc.com

Other Facilities

Homeless Center

820 Anderson
Sikeston, MO 63801
Phone (573)471-6014
Fax (573)471-4468
kmckuin@daeoc.com

BRAVE Center

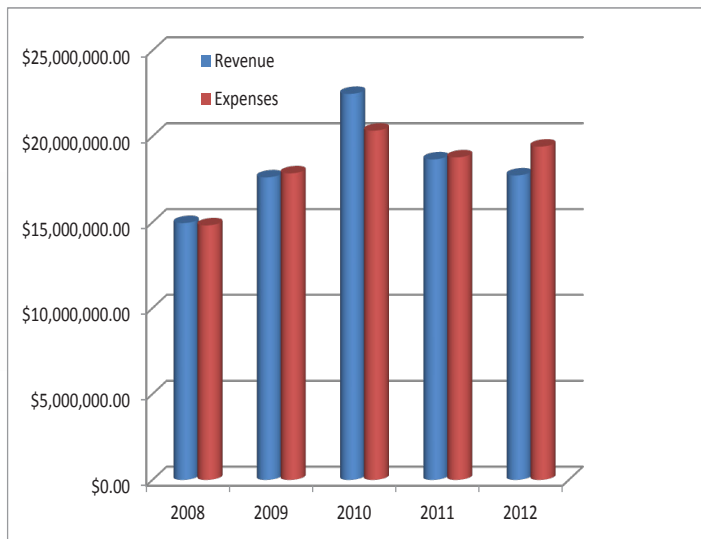
P.O. Box 52
Malden, MO 63863
Phone (573)276-4377
Fax (573)276-4390
info@bravecenter.org

Fiscal Summary

DAEOC's 2012 fiscal year Revenue decreased by \$935,081.70 over the previous fiscal year.

DAEOC's total operating expenses for fiscal year 2012 were \$19,405,063.93, an increase of \$624,165.43 over the previous fiscal year.

Year	Revenue	Expenses
2008	\$14,954,334.73	\$14,820,793.92
2009	\$17,615,826.79	\$17,851,229.92
2010	\$22,475,826.79	\$20,335,142.27
2011	\$18,662,887.54	\$18,780,898.50
2012	\$17,727,805.84	\$19,405,063.93



Annual A-133 Audit

An annual audit of DAEOC's fiscal operations is performed in accordance with the Office of Management and Budget Circular A-133 to ensure that public funds have been used in accordance with grant and contract requirements.

The 2012 A-133 audit field work was completed in July 2012 and will be presented to the board for review and approval in September 2012. The approved audit will be available for viewing at DAEOC's central office in Portageville, Missouri. No details are available at this time.

Revenue

Grant Revenue - Federal
Grant Revenue - State
Program Fee Income
Housing Rent
Contributions
Reimbursements
Other Income
Interest Income
In-Kind Donations
Total Revenues and Gains

2011

\$17,592,075.09
\$455,463.83
\$104,660.80
\$260,010.41
\$52,097.61
\$62,668.78
\$55,783.75
\$1,797.30
\$78,329.97
\$18,662,887.54

2012

\$15,141,698.57
\$1,944,847.52
\$96,989.07
\$323,211.11
\$11,221.69
\$74,782.84
\$130,981.19
\$3,523.85
\$1,750,913.00
\$17,727,805.84

